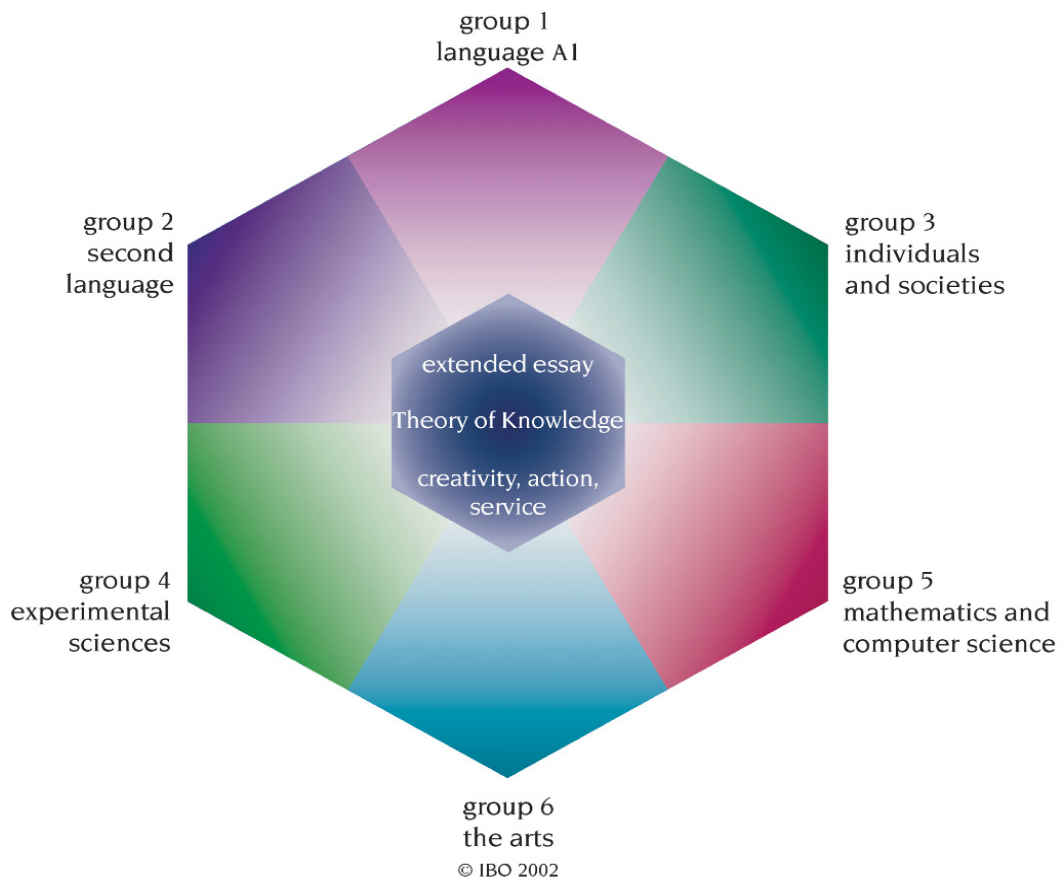


DIPLOMA PROGRAMME

The IBO's Diploma Programme (DP) is a comprehensive, internationally recognized curriculum and assessment system for students in their last two years of secondary school.

DIPLOMA PROGRAMME CURRICULUM MODEL



The Diploma Programme emphasizes transdisciplinary learning and requires students to study courses across six disciplines:

- native language
- second language
- individuals and societies
- mathematics and computer science
- experimental sciences
- the arts

The Diploma Programme has at its core three unique elements:

- **The Extended Essay:** a 4,000-word essay, supported by original research, on a subject of the student's choice.
- **Theory of Knowledge (ToK):** An interdisciplinary course that challenges students to question the basis of knowledge, to be aware of subjective and ideological biases and to develop the ability to analyze evidence that is expressed in rational argument.
- **Creativity, Action and Service (CAS):** The CAS component encourages students to share their energy and special talents with others through experiential learning.

Assessment

Assessment of student achievement happens in a variety of ways throughout the course of the two-year programme. It includes assessment of student work both by outside examiners as well as the students' own teachers. All assessment undergoes careful moderation to ensure that a common, international standard is applied to the work of students around the world.

Students who succeed in receiving the IB Diploma will at the same time meet the local high school's graduation requirements and, therefore, also receive the local high school diploma. In some cases, students who participate in the IB Diploma Programme will also fulfill the requirements of their state's standards examinations or their province's curriculum and examination.

Recognition

The IB Diploma is recognized by colleges and universities around the world as a university entry credential. Among North American colleges and universities, the IB Diploma is recognized as a superior education, preparing students to succeed at post-secondary institutions.

CORE REQUIREMENTS

Creativity, Action, Service (CAS)

Raises students' awareness of community needs and builds confidence in their ability to bring about change.

Extended Essay

4,000 word essay provides students with the opportunity to develop skills for in-depth independent research.

Theory of Knowledge

Challenges students to questions the bases of knowledge and to reflect critically on how they know what they believe to be the facts or the truth.