



The Accelerated Learning Program (ALP)
&
The International Baccalaureate (IB)
Diploma Program

ALP Grade 10 Preparation for Option Selection

Tuesday, February 2, 2010

7:00

South Cafeteria



To IB or not to IB

That is the Question!



How am I doing in ALP?

- Math
- English
- Science
- Geography/ History
- French

“Students and parents can be confident that students who are achieving at Level 3 (70%) are well prepared for work in the next grade or the next course.”

Higher marks are recommended for success in ALP/IB courses.

(Ministry definition of the Provincial Standard – regular programming)



How do I feel when I am in the classes?

Strong and well-challenged

- Enriched by the learning environment
- Experiencing opportunities beyond the regular academic program

Reconsider program selection if the following are true:

- A little nervous/uncertain about the environment or level of challenge
- Losing confidence in my ability to keep pace with the program



How do I learn best?

- I like to study.
- I like to reflect on what I am learning.
- I see connections between what I'm learning within my classes, and in the world.
- I like learning in all subject areas, even if they are not my "best" subjects.

The following styles are unlikely to lead to success in ALP/IB

- I memorize everything; I don't really like in-depth assignments.
- I don't really study much.



How am I involved in extra-curriculars?

How is my life beyond school?

- I participate regularly in activities that I enjoy.
- I take a leadership role in some of my activities.
- I am satisfied with the school's range of opportunities for participation.
- I like the balance between my school life and my life beyond school.

Reconsider program selection if one of the following is relevant:

- I don't have enough time to pursue the activities I want; I spend most of my time on school work.
- I have so many outside activities that I don't have enough time to complete school work the way I want.



How are my school relationships?

- With my peers?
 - I have or have made friends in classes and my extra-curricular activities.
 - I work well with my classmates; we support one another.
- With my teachers?
 - I am comfortable working with my teachers in classes.
 - I am comfortable approaching teachers and other adults for assistance.
 - I am comfortable working with adults in my extra-curricular activities.

Reconsider if

- I tend work alone.
- I feel a little isolated from the other students.
- I'm uncomfortable approaching classmates/teachers for help.



Where do I want to go after high school?

- Choice of Program
- Choice of University
- What courses and marks are required for my goals (admission requirements)?
- Do I require financial assistance?



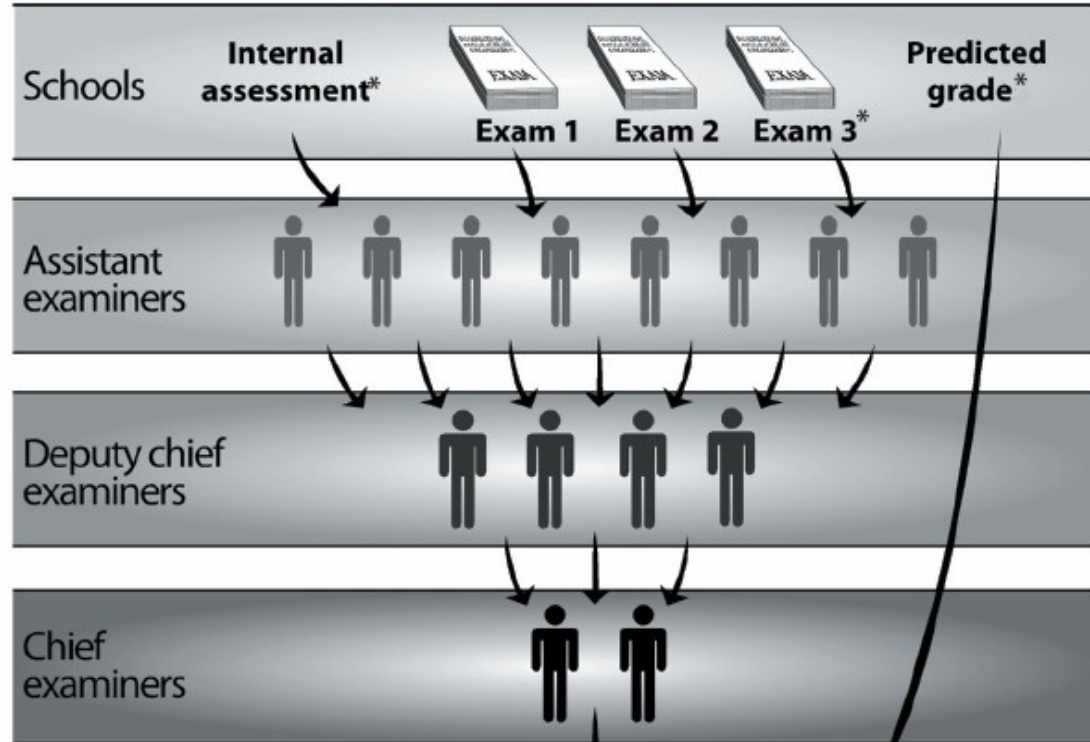
The IB Advantage

- Successful students will earn both an IB Diploma AND an Ontario diploma (OSSD)
 - IB students graduate with 8-12 grade 12 U level courses
- Most universities will look at students twice (IB marks and Ontario marks)
- Transfer credits
 - Up to 3 credits for HL courses, usually with marks of 5 or higher
 - IB fees of \$2400 are well worth it!
- University Preparation
 - Academic rigour is part of student work ethic
 - University-level research, documentation, writing, presentation skills
 - University-level work habits (time management, organization)
 - Collaboration, social interaction, initiative, advocacy, international-mindedness skills
 - Creativity, Action, Service (portfolio, application readiness)



Benefits of the IB Program

Assessment from examinations to results



FINAL GRADE AWARD MEETING AT IB CURRICULUM AND ASSESSMENT CENTRE IN CARDIFF

RESULTS ISSUED



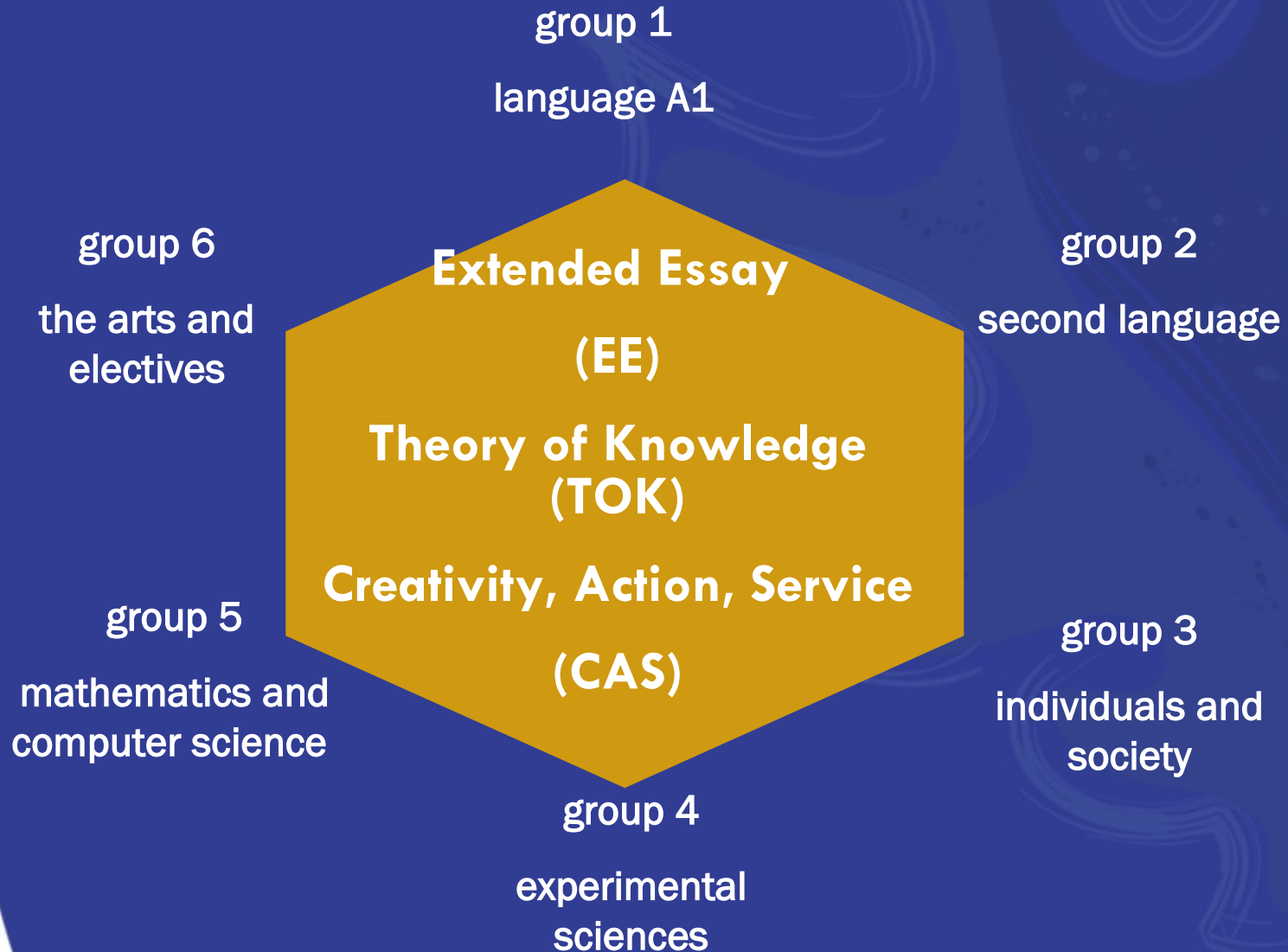
“To IB”

What course selections are available?

- Arts/Business/Humanities/Social Sciences
- Engineering/Sciences
- What do I choose?
- 3 HL (Higher Level) courses
 - English HL
 - Choose two of Chemistry, Film, French HL (Immersion), History, Math, Music, Theatre Arts
 - 3 SL (Standard Level) courses
 - Choose three of Biology, French, Geography, Math, Music, Physics, Spanish



The IB Curriculum Model





Timetable

Year 1

- 2 SL courses with final exams (4 courses)
- 3 HL courses (4 courses) (no Year 1 exams)

Year 2

- 3 HL courses with final exams (2x3=6 courses)
- 1 SL course with final exam (2 courses)
- Theory of Knowledge (Semester 1) with TOK IA Presentation and EA Essay
- Submit the Extended Essay (early December)

All IB exams in North America are written in May



IB Core Components

CAS (Creativity, Action, Service) (Years 1-2)

- 150 hours
- Reflective practice about activities
- Computerized tracking system (ManageBac)
- CAS Advisor Team/Coordinators

Extended Essay (Year 1-2)

- 4000 research essay on a topic of personal interest, related to one of the 6 subjects selected
- EE Team and mentorship support

Theory of Knowledge (Year 2)

- Scheduled course with an Ontario credit (HZT4UB)
- Integration of the 6 subject areas and ways of knowing



“Not to IB” - Regular Program

What course selections are available?

Based on Destination Pathways:

- University
- College
- Apprenticeship
- Workplace
- What do I choose?
 - Grade 11 English
 - Grade 11 Math
 - (Group 1, 2, or 3 subjects if required)
 - 5-6 electives, including pre-requisites for grade 12 courses where necessary (e.g. SBI3U for SBI4U)
 - Best year to “experiment” and try new things



“Not to IB” after a Year of IB

- Students in the IB program earn equivalent Ontario credits at the end of each semester
- Students are able to exit the IB program at appropriate intervals:
 - At the end of a semester
 - At the end of the school year



Home School?

- Having spent a year or more at White Oaks, you may have a decision to make about where to continue your high school education.
- At White Oaks?
- At your home school?
- At another school?
- If you decide to withdraw from White Oaks, please speak with Mrs. Dougan, in Student Services, about the withdrawal process.



WHITE OAKS
Secondary School

"What Have You Learned To

Questions?

Go to www.wossweb.com for information about the range of White Oaks' programs including ALP/IB.

As well, explore ibo.org for IB information.

WHITE OAKS

