



# Families of White Oaks Class of 2021



# White Oaks Secondary School

- Current Enrollment of = 2000 students on two campuses (South and North)
- Only Oakville school offering programs leading to **all five destination pathways, valuing them equally:**
  - Apprenticeship
  - College
  - Community
  - University
  - Workplace
- Only school with desemestered Grade 9 English-Math (all year) - focus on literacy/numeracy



## Our Primary Focus

- Keep students on track to graduate by engaging them right from the START!
- Prepare our youth for our changing world
- Support them to find success and joy in learning throughout high school and beyond
- Provide a welcoming, inclusive environment
- Discover and pursue a pathway that relates to their interests, skills and abilities





## Keys for Success

- Classroom is the first priority
- We believe that all students can achieve and failing is not a right
- Students are expected to achieve marks which reflect their abilities
- Ensure student punctuality & attendance
- Communicate with teachers (email & phone)
- Be informed, visit [wossweb.com](http://wossweb.com) regularly
- Be involved, School Council

# What is our common goal?

For all students to achieve to their full potential, in order to pursue post-secondary goals and to become productive members of society

WHITE OAKS



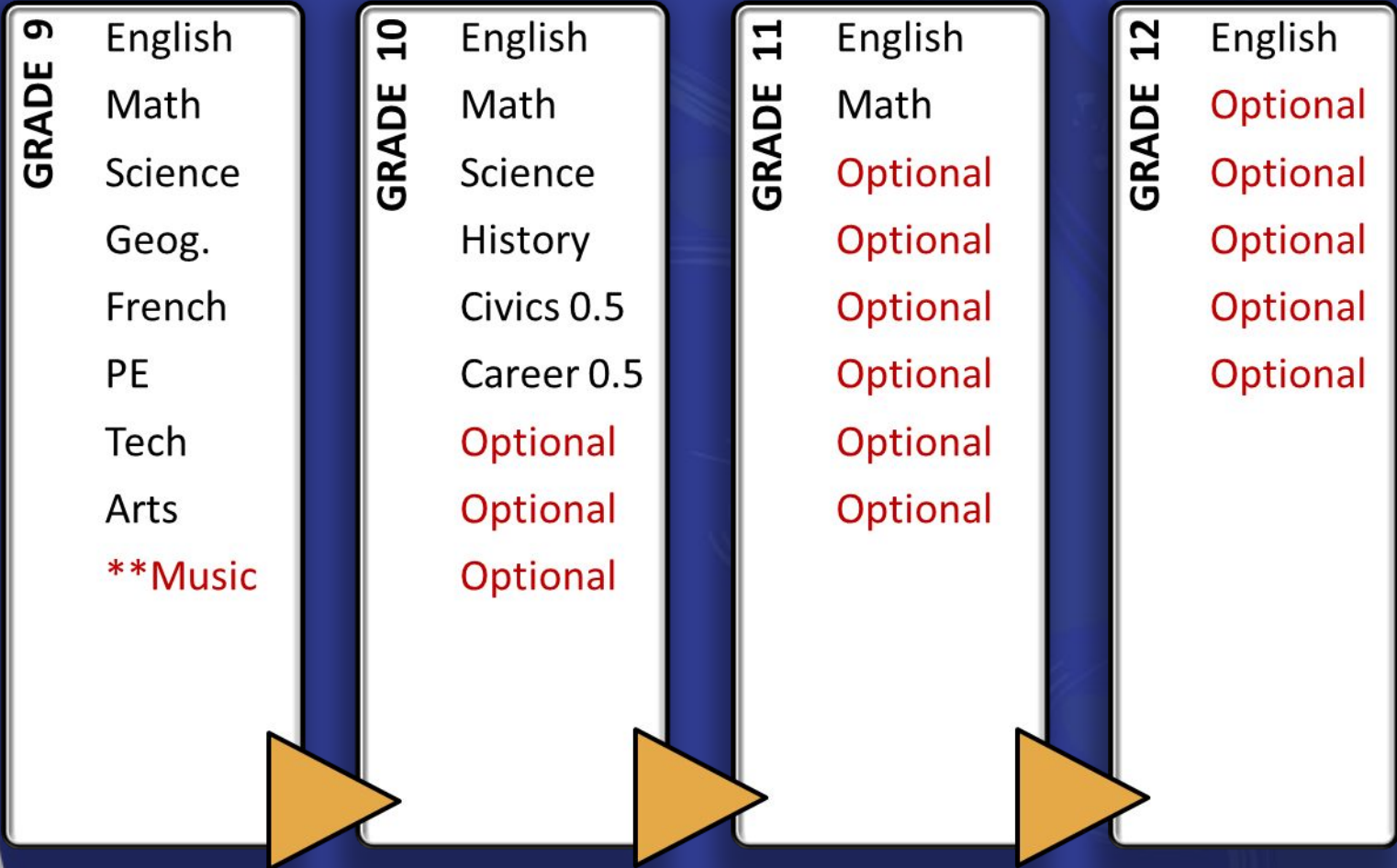


## OSSD Requirements

The Ontario Secondary School Diploma (OSSD) requires:

- 30 Credits
  - 18 compulsory
  - 12 elective
- 40 hours of community service
- Successful completion of the Grade 10 Literacy Test

# Sample 4 Year Student Timetable





## OSSD Requirements

### 40 Community Service Hours

- “Volunteering (unpaid) + benefit to broader community”
- Hours may be completed at any time during the four years of high school starting in July after grade 8 graduation
- Students are responsible for meeting the requirement and reporting hours to Student Services
- More information available on website



# OSSD Requirements

## Literacy Test (OSSLT)

- Taken in March/April of a student's grade 10 year
- The test is based on language and communication curriculum expectations including Grade 9
- Students may retake the test and/or take the literacy course (OSSLC) to meet the requirement if they are not successful
- Accommodations are available for students with

# Grade 9 Schedule

Period One A	8:05 – 8:47
Period One B	8:47 – 9:24
Period Two A	9:29 – 10:06
Period Two B	10:07 – 10:43
Period Three	10:48 – 12:02
Period Four	12:07 – 1:21
Period Five	1:26 – 2:40

Semester 1	Sept – Jan
Semester 2	Feb – June

WHITE OAKS





# Grade 9 Program of Study

Grade 9 Program	Grade 9 French Immersion Program
English	English
Math	Math
Science	Science*
Geography	Geographie*
French	Francais*
Healthy Active Living	Healthy Active Living
Exploring Technologies	Exploring Technologies
Visual Arts, Drama, Vocal or Instrumental Music	Arts Visuels or Arts Dramatiques*
OPTIONAL: Lunch time Instrumental Music	OPTIONAL: Lunch time Instrumental Music

\* = en francais / taught in French

# Types of Courses in Grade 9

**Applied  
Academic  
ALP  
Essential \***

English  
Math  
Geography  
Science  
French\*

**Open** Healthy Active Living  
Exploring Technologies  
Arts (Visual Arts / Drama /  
Instrumental & Vocal Music

**\*Essential program does not include French;  
take General Learning Strategies**

WHITE OAKS



# Grade 9 Program Choices

## Applied

- Activity based, hands-on learning with a focus on practical application
- Moderately paced
- More teacher-led, structured learning environment, usually smaller class sizes
- Emphasis on continuing to build on individual learning skills
- Students conduct research, prepare reports, write tests and exams



# Grade 9 Program Choices

## Academic

- Focus on application of theoretical and abstract concepts
- Faster paced
- More investigative and independent study
- Collaborative learning environment; emphasis on problem solving
- Students draw conclusions, make predictions, write tests and exams



# Grade 9 Program Choices

## Accelerated Learning Program (ALP)

- “Academic +”
  - Same Ontario curriculum as Academic program
  - Pace is accelerated even further (brisk)
  - Clustered classes to provide enrichment, breadth and depth activities
- Specifically designed to prepare students for the International Baccalaureate (IB) Program in grades 11-12
- Requires application – more info on website

# Grade 9 Program Choices

## Essential (Transition)

- Building individual learning skills, literacy/ numeracy while attaining new knowledge
- Building blocks of literacy and numeracy
  - Desemestered English, Math, Geography, Science, Phys. Ed., Tech
  - Semestered General Learning Strategies (GLS) and one elective of student choice
- Structured learning environment with smaller class sizes
- Based on teacher recommendation to families



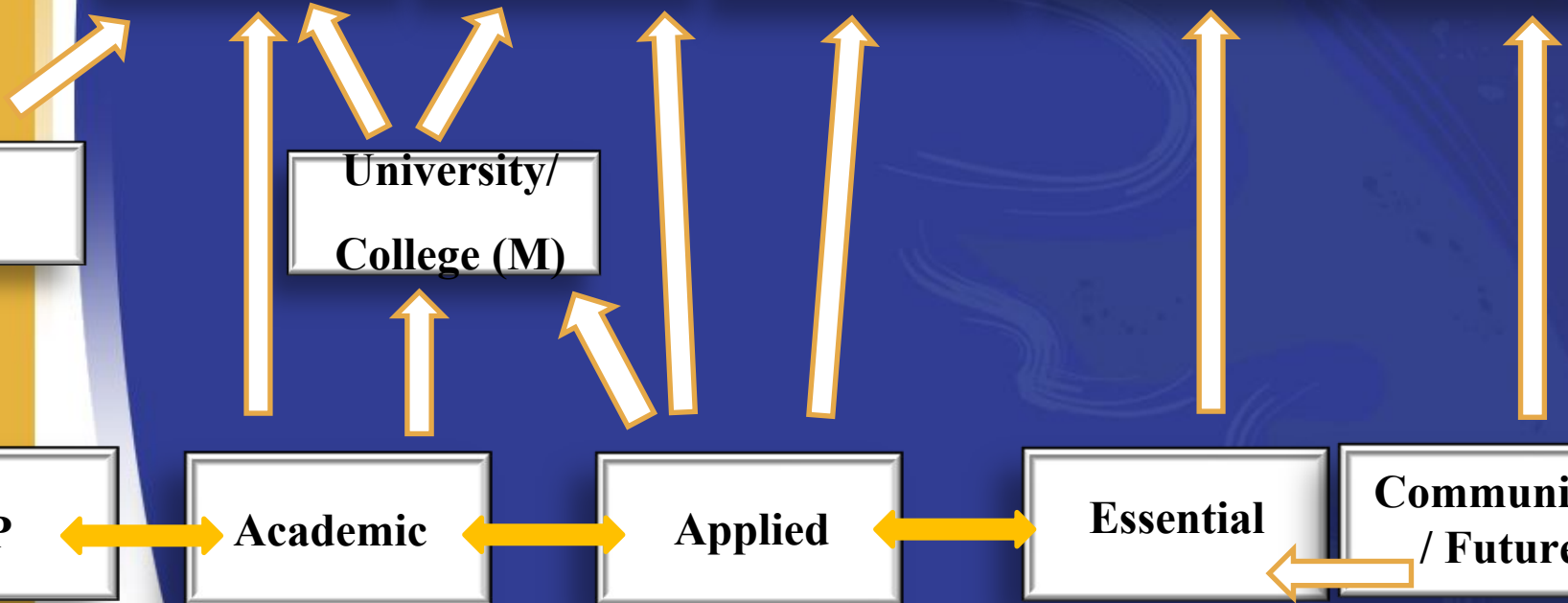
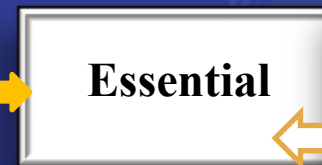
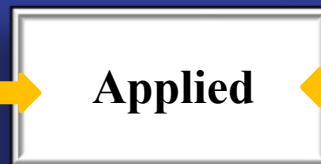
# Grade 9 Program Choices

## Community Pathway (Futures)

- Focus on functional skills in literacy, numeracy, job-related and leisure skill development
- Highly personalized and tailored approach to address individual learning needs for students with developmental disabilities
  - Based on Individual Education Plan (IEP) identification of student needs
- Self-contained classroom environment with small class sizes
- Students work towards completion of either the Ontario Secondary School Certificate (OSSC) or Certificate of Achievement

# Pathways Planning

Grades 11 & 12 & Post-Secondary



Grades 9 & 10

## When Selecting Grade 9 Courses..

- Utilize Grade 8 teacher recommendations, guidance counsellor and special education input
- Consider academic strengths, interests and preferred learning styles
- Students can mix courses from both Academic and Applied programs
  - Exceptions: ALP and Essential programs - cohorts
- Students can review program and change choices each year with Course Selection and Pathways Planning



# Course Selection Timeline

<b>ALP application deadline</b>	<b>Fri. Dec. 2, 2016</b>
<b>Elementary School Visits</b>	<b>Mon. Jan. 9 and Tues. Jan 10, 2017</b>
<b>Grade 8s visit WOSS</b>	<b>Wed., Jan. 11, 2017</b>
<b>Online Course Selection</b>	<b>Week of January 23, 2017</b>
<b>Transition/Essential Meetings/Consult</b>	<b>December – January (on-going)</b>

Grade 9 ALP  
Maureen Paci  
[pacim@hdsb.ca](mailto:pacim@hdsb.ca)

Grade 9 Academic &  
Applied Programs  
Cate Mistruzzi  
[mistruzzina@hdsb.ca](mailto:mistruzzina@hdsb.ca)

Grade 9 Essential  
Program  
Kate St. Onge  
[stongek@hdsb.ca](mailto:stongek@hdsb.ca)

Grade 9 Community  
Pathway  
Ronda Rumig  
[rumigr@hdsb.ca](mailto:rumigr@hdsb.ca)



# Time to Tour!

PROGRAM AREA	ROOM - MAIN FLOOR, SOUTH CAMPUS
Arts	T108
Drama	T106
Music	T102
Technology	T114
Healthy Active Living (Phys. Ed.)	Large Gym (1-2) Fitness Centre (Gym 4)
Canadian and World Studies	A112
English	A116
Science	A118
Special Education	A119
Transitions/ Life Skills and Props	A119
Student Services / Guidance	Student Service Office near main office
Math	A122
<b>French Core/ALP/French Imm. (combined)</b>	<b>A128</b>

WHITE OAKS



# WHITE OAKS

